

TITLE

How to respond to hate speech?

Non-violent comm.
empathic listening
→ come along with
→ treats

How to deal with our own reactivity?

Anti-hate speech
→ spreading gentler respectful speech

How to understand/connect with the fears behind the anger?

Circle dialogue
we invite people from that we know → the other side

How to address channels providing "fear" info.

Bringing out underlying stories that effect us on some unconscious level.

NOTES

GO DEEPER INTO THE WHY??

How to hold/create space that fears/anger can be expressed

Hide the purpose behind the tool

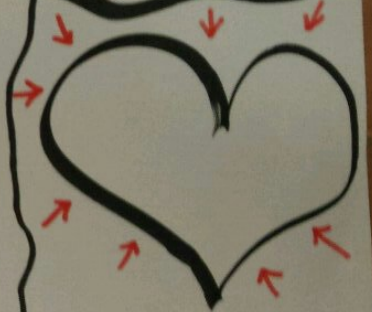
What to do with projections?

HARVEST

PROVIDING THE RIGHT DEEP LISTENING

START WORK WITH "OURSELVES!"
(don't play the game of who's right or who's wrong)

CHANGE
EXPLORE DEEPER CAUSE / FEAR → AFFECT UNCONSCIOUS



ESSENCE

Isabel Matevz
Rita Cat

WHO CAME?

- CIRCLES
- world
- CARE
- INVITE
- DIALOGUE
- Find 2nd
- 3rd
- 4th
- 5th
- 6th
- 7th
- 8th
- 9th
- 10th

FACTS OBSERVATIONS

INFORMATION / QUESTIONS

TITLE

How to respond to hate speech?

Non-violent comm.
empathic listening
connecting needs

PROVIDING THE RIGHT DEEP LISTENING

HARVEST
FACTS / OBSERVATIONS
START WORK WITH OURSELVES!
(don't play the game of who's right or who's wrong)

- CIRCLES
- WORLD CARE
- INVITE DIALOGUE
- Find a common ground
- AFFECT UNCONSCIOUS

How to deal with our own reactivity?

Anti-hate speech
spreading gentler respectful speech

What's the question/invitation that would invite people in conversation?

CHANGE

EXPLORE DEEPER CAUSE / FEAR

Circle dialogue
we invite people that we know to the other side

How to understand/connect with the fears behind the anger?

How to address channels providing "fear" info.

Bringing out underlying stories that effect us on some unconscious level.

What to do with projections? Hide the purpose behind the tool.

How to hold/create space that fear/space can be expressed?



ESSENCE

NOTES

GO DEEPER INTO THE WHY?

Isabel Matevz
Rita Cat

WHO CAME?

SETTING UP UNIV. TEACHERS TRAINING FOR PARTICIPATORY LEARNING & TEACHING
TITLE · IDEA · CALL

WHO CAME?

Vanja
Laura
Nereuka Alja

① → When to contact
② → next meeting

INSIGHTS:

- Challenges
- 3 diff. roles
- Opportunities
- more autonomy
 - #. of social work
- CONTENT
- AOH methods adopted for learning
 - living systems; SHIFT from JUDGEMENT
 - how to make it into the process
 - COMMUNITY OF PRACTICE →

GOALS

- PARTICIPATION / ACTIVE
- INVOLVING ALL STUDENTS
- HOW to make it sustainable?
- What to use from existing trainings?
- What needs to be adjusted?

CREATIVITY COMMUNITY

- AOH + NEUROSCIENCE
- SAFETY
- ⇒ LEARNING COMMUNITY

example

- OHIO STATE UNIV (Head of geography)
- LEADERSHIP 4 PART. LEARNING (commands of practice in Columbus)
- UNIV. of MINNESOTA (Faculty starts on using AOH)

MEETING IN SLO.

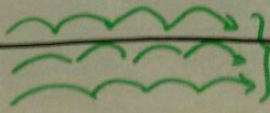
- Alenka, Lara, Petra, Agi, Jaha, Edina, Janja, NN

TAKEAWAY COMMUNITY of PRACTICE

NOTES

addressing the needs of teachers - what do they need? + contact 1 hour

... ONE SENTENCE!



How do I make it work?

TITLE

Associates?
Network?
Consultancy?

Team always needed.
I don't like to work by myself.

Time has come to apply our practices to our business processes.
= PRACTICE SPACE
for organisations to be

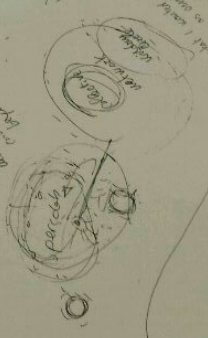
We are experts in complexity!
invisible - intangible
Moving away from the consultancy model

NOTES

VALUE = learning & € & play

- share the risks
- share the work
- support each other
- co-existence of companies
- building an eco-system!
- create pools of resources.
- flexibility

working in 30+ networks having each others back
Yeder Institute = collaborative = a network
Percolab = a business turning into a cooperative
1 team - 2 places



! ? FEAR ? !

- * a lot of recruits are self-imposed.
- * start small with mates
- * building on each other's experience
- * the change is happening!

HARVEST

There is another option!

ESSENCE

- Nedize
- Samantha
- Stuart
- Lara
- Dec
- Ria
- Marco

WHO CAME?

Buddy Guard

TITLE-IDEA
Share the story, development and concept of Buddyguard

KEEPING THE PRACTICE
CROSS CULTURAL

GLOBAL BUDDYGUARD

(connect system + itself)

connect

hosting self

seed the heart + mind = work

visual / aural connect

embodiment + Deep relationship with others

21,000 relationships in this gathering

SAFE PLACE

- share learnings from areas of interest / expertise
- important in the diad to have diverse strengths

PLACE TO REFLECT

BRINGING DIFFERENCES

notes

HARVEST

Tell our story

write people in

find experts to get more inspiration

be a good model

ESSENCE:

diversity

WHO CAME?

- FPP
- Moze
- Jane
- Sophie
- Rura
- ANDREAS

CALLING QUESTION FOR A GLOBAL CONVERSATION ON EDUCATION... AND WHAT WE WANT TO HARVEST

TITLE · IDEA · CALL

Purpose: Education Harvesting that nurtures sustainable Active citizenship + participatory learning.

Elements: Global + local Connection Deep conversation (AoH) Space to think about innovation/transformation. Broad representation - teachers, students, citizens, government, business

Move Makers

Lithuanians have had a conversation... challenges... Learning... Estonia

How do we together create the education we dream of...

1. What is learning? What impacts learning?

NOTES

BookSprint... 5 days do it!!! sole focus

WHO CAME?

TAMER, PETRA, FIONA + MOZE

INSIGHTS:

Put the call out to AoH Global community when the shift hits the plan Start small...

Next wise steps:

- * Craft a concept / framework
- * Build it via email (Google Doc).
- * Post it, Host it, ... (Load it...)
- * invite AoH community
- ↳ Design process (inc. harvest)

Local

- Goa
- Aust.
- Slovenia

Harvest

Take it Global...

local community → Global Harvest.

Harvest from Local

TAKEAWAY

Start SMALL.

Process used on us by Laura Questions

... ONE SENTENCE